LEAD Championships 2020

Scoring Template

LEAD Championships 2020

Round 1 : Teacher Scoring Sheet – Story Telling

Rubric for scoring:

Parameters	1 mark	2 marks	3 marks	4 marks	5 marks
Connection to prompt given	Story was not connected with the prompt.	Story was very loosely connected with the prompt.	Story was mostly connected with the given prompt. There were some deviations.	Story was mostly connected with the given prompt. There were some minor deviations.	Story was connected with the given prompt without deviations.
Details	Some details but no flow to the story. Audience left confused.	The story was very short. More like a statement than a story. Audience confused and not sure the point.	Enough details to follow the story but audience did not feel involved or know the characters.	Enough details to follow the story and get involved. Some parts of the story had sufficient details to paint the picture in audience's mind.	Story was easy to follow and get involved. Details painted the picture in audience's mind.
Pronunciation & Volume	Many words were mispronounced, mumbled or spoken loudly thus negatively affecting the story.	Several words mispronounced, mumbled or spoken loudly thus negatively affecting the meaning of the story.	Some words were mispronounced slurred or mumbled or spoken loudly but meaning was not lost.	Words were mostly pronounced correctly with steady volume, and well understood with good diction. 2-3 mispronunciations.	Words were pronounced correctly with steady volume, and articulated with excellent diction.
Pace	Pace is too fast or too slow. Finished in less than a minute or took more than 3 minutes.	Pace almost works, Still needs work: slightly too fast or too slow. Finished story in a minute or took more than 3 minutes.	Most pace is good, some sections a little too fast or a little too slow. Finished in around 2 minutes or took more than 3 minutes.	Nearly perfect pace, and rate through almost all of performance- a few areas need practice. Finished in almost 3 minutes.	Perfect rate, Perfect pace throughout the entire performance. Finished in exact 3 minutes.

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Name of the students	Class	Parameters				
		Connection to prompt given	Details	Pronunciation & Volume	Pace	Total Score

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Name of the students	Class	Parameters				
		Connection to prompt given	Details	Pronunciation & Volume	Pace	Total Score

Rubric for scoring:

Parameters	1 mark	2 marks	3 marks	4 marks	5 marks
Connection to the given topic	Speech was not connected with the topic.	Speech was very loosely connected with the topic.	Speech was mostly connected with the topic. There were some deviations.	Speech was mostly connected with the topic. There were some minor deviations.	Speech was throughout connected with the topic.
Flow of details	Some details but no flow to the speech. The audience left confused.	Some details but hardly any flow to the speech. The audience left confused.	Enough details with some flow to the speech. Understood the speech with some difficulty.	Enough details to follow the speech and feel involved. Mostly understood the speech.	Enough details to paint the picture in audience mind. Easy to understand the speech.
Pronunciation & Volume	Many words were mispronounced, mumbled or spoken loudly thus negatively affecting the story.	Several words mispronounced, mumbled or spoken loudly thus negatively affecting the meaning of the story.	Some words were mispronounced slurred or mumbled or spoken loudly but meaning was not lost.	Words were mostly pronounced correctly with steady volume, and well understood with good diction. 2-3 mispronunciations.	Words were pronounced correctly with steady volume, and articulated with excellent diction.
Pace	Pace is too fast or too slow. Finished in less than a minute or took more than 2 minutes.	Pace almost works, Still needs work: slightly too fast or too slow. Finished story in a minute or took more than 2 minutes.	Most pace is good, some sections a little too fast or a little too slow. Finished in around 1.5 minutes or took more than 2 minutes.	Nearly perfect pace, and rate through almost all of performance- a few areas need practice. Finished in almost 2 minutes.	Perfect rate, Perfect pace throughout the entire performance. Finished in exact 2 minutes.
Connection to life/current event	The speech did not include connection to life or any of the current events, pertaining to the topic.	The speech was very loosely connected to life or any of the current events, pertaining to the topic.	The speech was mostly connected to life or any of the current events, pertaining to the topic. There were some deviations.	Speech was mostly connected to life or any of the current events, pertaining to the topic. There were some minor deviations.	Speech was connected to life or any of the current events, pertaining to the topic.

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Name of the students	Class	Parameters					Total Score
		Connection to the given topic	Flow of details	Pronunciation & Volume	Pace	Connection to life/current event	

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Name of the students	Class	Parameters					Total Score
		Connection to the given topic	Flow of details	Pronunciation & Volume	Pace	Connection to life/current event	

Round 1 : Teacher Scoring Sheet – Science Project

Rubric for scoring:

Parameters	1 mark	2 marks	3 marks	4 marks	5 marks
Question & Prediction	Student didn't state the question and prediction clearly	Student states the question with some clarity and but didn't state the prediction clearly	Student states the question clearly and didn't state the prediction clearly	Student states the question clearly and states the prediction with some clarity	Student states the question and prediction clearly
Materials used	Student did not select the correct material to perform the experiment.	50% of the materials were correctly picked for the experiment.	75% of the materials were correctly picked for the experiment.	90% of the materials were correctly picked for the experiment.	100% of the materials were correctly picked for the experiment.
Procedure followed	Student states the procedure with no details about the experiment.	Student states the procedure with very little detail about the experiment.	Student states the procedure with some details about the experiment.	Student states the procedure with sufficient details about the experiment with some details missing.	Student states the procedure with sufficient details about the experiment with no missing details.
Conclusion & Connection to real world	No conclusion was included in the report and no connection to real world	No conclusion was included in the report and shows little effort to make connection to real world	Conclusion includes what was learned from the experiment with some effort to show connection to real world	Conclusion includes whether the results supported the prediction and had made sufficient connection to real world	Conclusion includes whether the results supported the prediction, what was learned from the experiment, and had made sufficient connection to real world

Name of the students	Class	Parameters				
		Question & Prediction	Materials Used	Procedure followed	Conclusion & Connection to real world	Total Score

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Name of the students	Class	Parameters				
		Question & Prediction	Materials Used	Procedure followed	Conclusion & Connection to real world	Total Score